



Capstone Form

Student Information

Name: _____ Campus ID: _____

Email: _____

Anticipated Graduation Date: _____

Term (e.g. Fall 2014): _____ # of Credits*: _____

**Directed Study/Senior Thesis - 3 hours of work per week = 1 credit; For information about the Federal Credit Definition, please refer to <https://kb.wisc.edu/page.php?id=36263>; Internships – 80 hours of work = 1 credit*

Please fill out one of the following:

Directed Study Information:

Instructor Name: _____

Instructor Signature: _____

Internship Information:

Internship Location: _____

Internship Beginning Date _____ Internship Ending Date _____

Number of hours student will work each week: _____

Supervisor Name: _____

Supervisor Email or Phone # _____

Supervisor Signature: _____

CALS Capstone Learning Experience Criteria

A CALS Capstone is a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance with the intent of facilitating the transition to post-baccalaureate life.

A Capstone Experience should:

- Develop problem solving skills
- Expose student to multidisciplinary approach
- Develop teamwork and interpersonal skills, including the ability to communicate effectively to multiple audiences
- Develop skills in accessing and using information resources (e.g., electronic databases, library resources, national repositories)
- Address societal, economic, ethical, scientific, and professional issues
- Communicate and extend the capstone experience via written, oral, and/or multimedia reports by each student

On a separate sheet of paper, please describe the capstone project, the plan for completion and how the capstone will address the CALS Capstone Learning Experience criteria listed above.

*Please return this completed form **prior to registration** to the Horticulture Student Services Coordinator. Questions can be directed to Kathryn Jones, kjones26@wisc.edu*